



# Learning Centers

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## Video 1: In Angola

### Lopes, Student in Angola

I live in Huambo, Angola, with my family. Sometimes I walk to school by myself. Sometimes I go to school with my sister and brother. Every morning I'm excited to go to school.

### Amelia, Lopes' Principal in Angola

They are very enthusiastic because they know that they have something that is closer to reality. The reason they run is because the images help them to visualize. When we speak theoretically, we do not achieve the goal as well as when we see can see it in reality.

### Dinis, Teacher Trainer in Angola

We are providing this program after Angola has had six years of peace. This program is helping to reunify the families, reintegrate the children into society. For many years, students and teachers alike have had a lot of difficulties because of the negative impact of the war.

### Eduardo, Teacher in Angola

In Angola in particular this is a very valuable project. It offers rewards for teachers and students alike. With more acquisition of knowledge, it breaks the limitations of books.

### Dinis, Teacher Trainer in Angola

When I train the teachers, they are very enthusiastic about using the program. It enriches their everyday teaching.

### Lopes

When I grow up, I want to be a pilot. When I go to the video class, I can see new things that I've never seen. I learned how airplanes are made and how they fly.

### Lopes' Father

I always tell him, "Son, the war is over. Now, whoever does not study will not succeed. So, study so that you can build your life."

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## **Lopes**

I love going to school every day, and tomorrow I can have a future.

## **Video 2: In Brazil**

### **Monica, Student in Brazil**

My name is Monica. I live in the city of Rio de Janeiro, Brazil. Every day my Mom brings me to school.

### **Marcia, Monica's Mom**

Quick, quick, let's go.

### **Monica**

Before we watched the videos, every day classes were normal, but when the teacher started showing the videos, it was different.

### **Marcia**

Anything that happens at school, she is interested, and she tells me about it.

### **Janine, Teacher in Brazil**

I really like to use the videos, and the techniques, because my class became richer.

It's a different kind of class, it's a class that grabs your attention—and that makes them even more interested to be in school.

### **Luciana, Principal in Brazil**

What makes a difference for the student is the fact that the teacher can interrupt this DVD, analyze, question and inform.

### **Monica**

My favorite video is about the solar system.

### **Marcia**

She watched the video about the stars and she told me, "There are more stars in the sky than grains of sand." I said, "No, that's impossible."

### **Monica**

Then I said, "No, mom, it's true. There are more stars than grains of sand in all the beaches in the world."

### **Marcia**

And then she talked to the teacher, and the teacher showed the video so we could watch it.

## **Janine**

The parents loved this class with the video because many parents did not finish school. So it's a way for them to be learning as well. It also stimulates conversation at home.

## **Marcia**

She's doing well in school. I tell her that she must work hard to have a future because I couldn't have it, and I want to give it to her.

## **Monica**

It's better to take tests after watching the videos. The images in the videos get stuck in our heads.

## **Janine**

When I grade them, I see that when the question is related to something that was the subject of the videos, they get it right more often.

## **Monica**

I not only memorize, I learn.

## **Monica**

When I grow up, I want to be a pediatrician. My mom says, "Monica, go to school. Don't you want to be a doctor? So you have to study hard, get good grades."

## **Marcia**

Her dream is to be a doctor, a pediatrician. So we'll work to make this dream come true.

## **Video 3: In Nigeria**

### **Friday Stanley, Student in Nigeria**

My name is Friday Stanley, and I live in Ikota, Nigeria. Every morning I walk to school. Sometimes I jog. I want to become a doctor – that's why I want to learn science. I am excited to go to school because of the video.

### **Felecia, Program Representative in Nigeria**

The classroom is an ideal learning environment. ... It's a beautiful place, and I'm sure many of the children feel proud just walking in and knowing it belongs to them.

### **Friday Stanley's Teacher in Nigeria**

When they enter the classroom, they enter with eagerness, happiness on their faces.

**Felicia, Program Representative**

When you see the faces of the children as you are showing a new film, their expressions go from “Wow” to “Is this possible? Is this part of the world we are in?”

**Friday Stanley**

The video showed me many things for the first time. Like the brain – the videos show the brain. In my life I had never seen the brain before.

**Friday Stanley’s Teacher in Nigeria**

They find the lessons more interesting, more engaging and more interactive.

**Felecia, Program Representative in Nigeria**

The videos don’t take over the teacher’s role. They are aids to instruction. They are teaching aids so the teachers will integrate this into various components of their lessons. It will make their teaching much more interactive, much more student-oriented and much more activity-driven than the original chalk and board method.

**Friday Stanley**

My mother did not go to school. She wants me to go to school so that I can become a doctor.

**Felicia, Program Representative**

In one of the videos on the brain, you have an American neurosurgeon. I can imagine a child from this environment saying, “Oh, that’s a person I want to be like.” And there are so many other role models.

**Friday Stanley**

When I watch the videos, it gives me the confidence so that I can become a doctor.

**Friday Stanley’s Teacher**

I express my qualified gratitude to Chevron and Discovery for these innovations.

**Felicia, Program Representative**

Chevron and Discovery Channel are having a great impact on the education system here in Nigeria.

**Friday Stanley**

I want to be a sharp person. I want to be just a smart person ... so I can work hard. Without education, we are not anything.

## Video 4: In South Africa

### Rosemary's Grandfather

Good-bye, Rosemary. Have a nice day at school.

### Rosemary, Student in South Africa

My name is Rosemary. I live at Monmoni village in South Africa. Every morning I walk to school, and on my way I pass some trees, mountains and rocks. I want to be an educated person because education is the thing that is going to take me far. I like school very much. Television has taught me a lot. What I like most about the television is that it takes the things that are far away from us, the things that we as a school can't reach, and it brings it to us.

### Rosemary's Principal in South Africa

We turn this from entertainment into learning, and these young ones learn much more when they have something that they can see. ... They can keep it in their memory.

### Rosemary

I learn a lot of new words from the television. I was surprised to know that there were "indigenous" people. The word "indigenous" is new to me. So is "equator," "Tropic of Cancer," "North Pole," "South Pole" – everything is new, very new to me.

### Rosemary's Teacher in South Africa

The students' performance has increased tremendously because of the television.

### Rosemary's Principal

The attendance level of students has greatly improved since we started using the television at school. The television program has brought a lot of life to the school, from the way it approaches its lessons to the way it approaches the learners – everybody is so excited about having it.

### Rosemary's Teacher

I believe that the students will be able to compete with students all around the world.

### Rosemary's Principal

They can see that the world does not end up here. It goes far beyond only our little rural village. It makes them children of the world.

### Rosemary

There's nothing that is impossible. Education is the key.

## Video 5: In Venezuela

### **Daniella, Student in Venezuela**

My name is Daniella. I am nine years old. I live in Caracas, Venezuela. I have three brothers, and as the only daughter, I feel very special. In school we learn a lot from the videos. The kids are all attracted to it. That's what makes me come to school. The images are interesting and unforgettable.

### **Daniella's Teacher in Venezuela**

The change in these kids has been excellent. The majority of these kids have had problems participating. Using the videos is a great technique. The children get excited about watching the videos, and they want to explain what they have seen.

### **Daniella**

One of my favorite videos is about dolphins. The dolphins love their children just like human beings love their children.

### **Daniella's Father**

The videos are something very important. They help to emphasize values such as love, caring, friendship. This is something that we should be more aware of. These positive elements are very important for being a father.

### **Daniella**

My father comes to school to watch videos with other parents. I like that we are learning together.

### **Daniella's Teacher in Venezuela**

The areas where the students have improved have been language – errors in writing have improved, communication, the spontaneity of their answers – and the research skills of the children have also improved. The children search and investigate their own interests, what they need to know. And my manner of teaching has changed since we began using the videos. I have learned to use better techniques – I organize the lesson plan better and obtain better results.

### **Daniella**

Learning is what I like the most.

### **Daniella's Father**

There is a huge difference. She's more spontaneous, more open, she's sharper. In truth, it's a complete change ... emotionally ... in every aspect, everything.

### **Daniella**

I can't imagine school without videos.

## Video 6: Enhancing the Power to Learn in Africa and Latin America

### **Rosemary's Grandfather**

Good-bye, Rosemary. Have a nice day at school.

### **Rosemary, Student in South Africa**

My name is Rosemary. I live at Monmoni village in South Africa. I want to be an educated person because education is the thing that is going to take me far.

### **School Principal, South Africa**

I attended this school 30 years ago and I never believed that we would have television be used for the purposes of effective teaching and learning.

### **Program Representative, Nigeria**

A program like this brings technology straight into the classroom, making the world outside the classroom much more relevant and immediate.

### **Daniella, Student in Venezuela**

My name is Daniella. I'm nine years old, and I live in Caracas, Venezuela. In school we learn many things from the videos. The images are interesting and unforgettable.

### **Teacher, Venezuela**

The change in these kids has been excellent. The majority of these kids have had problems participating. By using the videos, it's a great technique. The children get excited about watching the videos, and they want to explain what they have seen. © 2001-2008 Chevron Corporation. All rights reserved. Page 5 of 8

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We turn this from entertainment into learning, and these young ones learn much more when they have something they could see. But if they see something, they can keep it in their memory.

### **Program Representative, Nigeria**

The classroom is an ideal learning environment, and I'm sure many of the children feel proud just walking into it and knowing it belongs to them.

### **Teacher, Nigeria**

When they enter the classroom, they enter with eagerness, happiness on their faces.

### **Teacher, South Africa**

The performance has increased tremendously because of the television.

### **Rosemary, Student in South Africa**

I learn a lot of new words from the television – “equator,” “Tropic of Cancer,” the “North Pole,” the “South Pole” ... everything is new, very new to me.

### **Lopes, Student in Angola**

My name is Lopes. I live in Huambo, Angola. When I grow up, I want to be a pilot.

### **Teacher Trainer, Angola**

We are providing this program after Angola has lived for about six years in peace. This program is helping to reunify the families, reintegrate the children into society.

### **Lopes' Father, Angola**

I always tell him, “Son, the war is over. Now whoever does not study will not succeed. So study so that you can build your life.”

### **Daniella, Student in Venezuela**

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### **Daniella's Father**

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### **Teacher Trainer, Angola**

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### **Teacher, Venezuela**

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### **Program Representative, Nigeria**

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### **Children (singing)**

Let it shine, let it shine, let it shine ...

**Teacher, South Africa**

I believe that the students will be able to compete with students all around the world.

**School Principal, South Africa**

I would like to thank so much Chevron and Discovery for bringing the television to the school. Our way of learning has greatly improved. They can see that the world does not end up here. It goes far beyond only our little rural village. It makes them children of the world.

**Teacher in Classroom, Nigeria**

How many people know the answer?

**Rosemary, Student in South Africa**

Television helps us understand many things. When I see it on TV, I understand all those things.

**Lopes, Student in Angola**

I love going to school every day.

**Friday Stanley, Student in Nigeria**

Without education we are not anything.

**Daniella, Student in Venezuela**

I can't imagine school without videos.

**Rosemary**

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